

Fiscal Unit/Academic Org	Speech & Hearing - D0799
Administering College/Academic Group	Social And Behavioral Sciences
Co-administering College/Academic Group	Social And Behavioral Sciences
Semester Conversion Designation	Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
Current Program/Plan Name	Speech and Hearing Science Minor
Proposed Program/Plan Name	Speech and Hearing Science Minor
Program/Plan Code Abbreviation	SPHHRNU-MN
Current Degree Title	

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		25	16.7	15	1.7
Required credit hours offered by the unit	Minimum	25	16.7	15	1.7
	Maximum	25	16.7	15	1.7
Required credit hours offered outside of the unit	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0
Required prerequisite credit hours not included above	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals •

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- Speech and Hearing Science department submission letter for semester conversion for minor program.docx

(Letter from Program-offering Unit. Owner: Trudeau, Michael David)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Trudeau, Michael David	05/13/2011 08:20 AM	Submitted for Approval
Approved	Fox, Robert Allen	05/13/2011 08:26 AM	Unit Approval
Revision Requested	Mumy, Gene Elwood	05/18/2011 09:26 PM	College Approval
Submitted	Trudeau, Michael David	05/19/2011 12:33 PM	Submitted for Approval
Approved	Fox, Robert Allen	05/19/2011 02:10 PM	Unit Approval
Approved	Mumy, Gene Elwood	05/19/2011 09:27 PM	College Approval
Pending Approval	Hanlin, Deborah Kay Vankeerbergen, Bernadette Chantal Meyers, Catherine Anne Jenkins, Mary Ellen Bigler Nolen, Dawn	05/19/2011 09:27 PM	ASCCAO Approval



Department of Speech and Hearing Science

College of Arts and Sciences
Division of Social and Behavioral Sciences
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TO: Office of Academic Affairs,
The Ohio State University
FROM: Robert A. Fox, Professor and Chair
DATE: 3 May 2011
SUBJ: Semester conversion: Baccalaureate Minor, Speech &
Hearing Science

Phone (614) 292-8207
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The Faculty of the Department of Speech and Hearing Science submits the following plans for conversion of our five degree programs and one undergraduate minor program from quarters to semesters. The plan has been recommended for approval by the faculty of the Department and by the Division of Social and Behavioral Sciences.

We feel we have adhered to the guidelines established for program and course conversion. In addition two of our graduate programs (Doctor of Audiology, AUD, and M.A. in Speech-Language Pathology, MA-SLP) have external accreditation, which also establishes guidelines for the content and sequencing of our curriculum. These latter guidelines cannot reasonably be met within the two graduate programs alone; therefore, these guidelines also impact both the undergraduate major and, by extension, minor programs. The Department offers a major leading to the Bachelor of Arts degree through the College of Arts and Sciences, and minor program at the undergraduate level as well. The content of the minor program is directly tied to the major program. The conversion of the courses in the minor program, therefore, follows directly from the straightforward conversion of courses in the undergraduate major.

The faculty in toto and in specific committees (e.g. Undergraduate Studies committee) met to discuss the content and sequence of the curriculum at all levels. On whole we did not perceive a need for a reconstruction of any part of the curriculum. As such the conversion proposed here represents primarily a restructuring of most courses to accommodate a 14 week term, with some course content being redirected into combined courses.

Assessment Conversion: The Department has an assessment plan for the undergraduate major and we anticipate that no changes will be needed.

Sincerely,

Robert A. Fox, PhD
Professor and Chair
Department of Speech and Hearing Science

Rationale for conversion of minor program:

B.A. trends

Undergraduate major and minor: For the undergraduate major and minor programs, the conversion is simply a conversion in credit hours with course content remaining stable. The minor program's curriculum is essentially a subset of the major program's curriculum. The major program is converted with minimal changes to program goals and/or curricular requirements. Students should be able to transition from quarters to semesters with minimal difficulty.

For the minor program, the students are required to complete five courses with three required for all minor content areas. These three will be offered both Autumn and Spring terms. The remaining two courses can come from the areas of Speech-Language Pathology (all selections occurring in both terms), in Audiology (all selections occurring in both terms), and in Speech and Hearing Science (all selections occurring in both terms), or in a cultural implications sequence. This last sequence is the only one in which the two required courses will only be offered once per academic year. That limitation was also true in the quarter system.

In summary, the conversion of the minor program is a direct course for course conversion, transition from five quarter courses of five hours credit each to five semester courses of three hours each.

List of Semester Courses (3 semester hours each) Offered for Speech and Hearing Science Undergraduate Minor:

¹SphHrng 2230 Introduction to Speech and Hearing Science

⁴SphHrng 3310 Improving Intercultural Speech-Language Skills

¹SphHrng 3320 Principles of Phonetics

¹SphHrng 3340 Bioacoustics

^{2,5}SphHrng 4420 Introduction to Speech Science

^{3,5}SphHrng 4440 Introduction to Hearing Science

⁴SphHrng 4510 Disability Studies in Context

²SphHrng 4520 Introduction to Speech-Language Pathology

³SphHrng 4540 Introduction to Audiology

¹Required core in minor

²Two course elective in Speech/Language Pathology

³Two course elective in Audiology

⁴Two course elective in Intercultural and Disability Studies

⁵Two course elective in Speech & Hearing Science

The Minor in Speech and Hearing Science Advising Sheet--Semesters

Students who wish to complete an undergraduate major in Speech and Hearing Science should initiate the process by scheduling an appointment for advising by calling 292 8207.

Per the following information, there are four possible tracks in the major, all of which have the same core of three courses. These three courses may be taken concurrently.

The faculty intends that the remaining two courses to complete each track be taken in sequence.

This is a 15 credit minor. Nine of the 15 credits will be required of all students and will include the following three courses, which are also required in the major program:

Required three course core for minor

Course	Description	Credit Hours
SHS 2230	Exploring Communication Disorders	3
SHS 3320	Principles of Phonetics	3
SHS 3340	Bioacoustics	3

Following the satisfactory completion of these three courses, students will choose one of four options, each of which will supply the remaining 6 credits.

Option 1 - or those students who are more interested in Speech-Language Pathology.

Course	Description	Credit Hours
SHS 4420	Introduction to Speech Science	3
SHS 4520	Introduction to Speech-Language Pathology	3

Option 2 - For those students who are more interested in Audiology.

Course	Description	Credit Hours
SHS 4440	Introduction to Hearing Science	3
SHS 4540	Introduction to Audiology	3

Option 3 - For those students interested in the field as it relates to multicultural and disability issues.

Course	Description	Credit Hours
SHS 3310	Improving Intercultural Speech-Language Skills	3
SHS 4510	Disability Studies in Context	3

Option 4 - For those students who are more interested in Speech and Hearing Science.

Course	Description	Credit Hours
SHS 4420	Introduction to Speech Science	3
SHS 4440	Introduction to Hearing Science	3

The Minor in Speech and Hearing Science Advising Sheet--Quarters

Students who wish to complete an undergraduate major in Speech and Hearing Science should initiate the process by scheduling an appointment for advising by calling 292 8207.

Per the following information, there are four possible tracks in the major, all of which have the same core of three courses. These three courses may be taken concurrently.

The faculty intends that the remaining two courses to complete each track be taken in sequence.

This is a 25 credit minor. Fifteen of the 25 credits will be required of all students and will include the following three courses, which are also required in the major program:

Required three course core for minor

Course	Description	Credit Hours
SHS 230	Exploring Communication Disorders	5
SHS 320	Principles of Phonetics	5
SHS 340	Bioacoustics	5

Following the satisfactory completion of these three courses, students will choose one of four options, each of which will supply the remaining 10 credits.

Option 1 - or those students who are more interested in Speech-Language Pathology.

Course	Description	Credit Hours
SHS 420	Introduction to Speech Science	5
SHS 520	Introduction to Speech-Language Pathology	5

Option 2 - For those students who are more interested in Audiology.

Course	Description	Credit Hours
SHS 440	Introduction to Hearing Science	5
SHS 540	Introduction to Audiology	5

Option 3 - For those students interested in the field as it relates to multicultural and disability issues.

Course	Description	Credit Hours
SHS 310	Improving Intercultural Speech-Language Skills	5
SHS 410	Disability Studies in Context	5

Option 4 - For those students who are more interested in Speech and Hearing Science.

Course	Description	Credit Hours
SHS 420	Introduction to Speech Science	5
SHS 440	Introduction to Hearing Science	5

Transition Policy: For both the undergraduate major and minor programs, the conversion is simply a conversion in credit hours with course content remaining stable. The program is converted with no changes to program goals and/or curricular requirements. The sequence of courses remains the same; therefore, students should be able to complete the program with little or no impact from semester conversion on their academic programs. Should a specific student encounter idiosyncratic challenges in the transition, the Undergraduate Studies Committee chair will determine the most appropriate course of action to hold the student harmless to the effects of semester conversion.